PLAN DE NIVELACIÓN – primer, segundo y tercer período ONCE 2019

## 1. Read the text. Answer the questions.

- a. What kind of text is it?
- b. Do you send and receive a lot of messages?
- c. Who do you usually send messages to?

Hi Migue,

I'm Jairo Suárez, Camila's friend. I'm sixteen years old and in 11th grade at a school in Bogotá. I'm writing because I know you're in 11th grade too and I'm looking for friends who are feeling like I am about the future.

I'm very excited about what's going to happen. I know everything will change, but I'm also a little nervous. I know I want to be a pilot and I see myself flying planes and travelling around the world ten years from now. But I'm also worried because I still don't know how I'll be able to do that.

It's so expensive to become a pilot, but there are different options. For example, there are scholarships, or I can work part-time and save some money for my studies. How do you feel about the future? What do you want to do with your life after graduation?

## Read the message again. Answer the questions.

- a. Who is Jairo Suárez?
- b. Where does he live?
- c. How does he feel about his future?
- d. What is his main ambition?
- e. What is his main fear about the future?
- f. How could he get money for his studies?

## 2. Use a dictionary to find the meaning of the words in the box. Then write five sentences about your own goals using these words.

- goal
- ambition
- short-term
- long-term
- part-time
- hope
- aim
- intend
- keen
- scholarship

3. Think about your short-term (ST), medium-term (MT) and long-term (LT) goals. put a mark (X) in the columns.

Goal	ST	мт	LT
graduate from high school			
get married			
go to university			
buy a house			
get a good job			
travel around the world			
apply for a scholarship			
get a good mark in the end-of-school exam (Pruebas Saber)			
study in a different city or country			
other			

4. Choose one of your goals. Make your plan in a power point presentation, include the information on the diagram and pictures.



5. Complete the sentences with the words in the box. – Make a list of yours.

- Talents Skills Strengths Interests Weaknesses
- **a.**\_\_\_\_\_ are your best qualities.
- **b.**\_\_\_\_\_ are things that you aren't good at.
- c. \_\_\_\_\_\_ are abilities that you learn, e.g. cooking, driving.
- d. \_\_\_\_\_ are abilities that you are born with.
- **e.**\_\_\_\_\_ are things that you enjoy doing, e.g. reading, playing a musical instrument.

## 6. Read the text and answer the questions

English is a Germanic language that originates from England. It is also a native language in the other home countries of the United Kingdom, in the United States, Canada, Australia, New Zealand, Republic of Ireland South Africa, and numerous other countries. 380 million people speak English as their first language.

English has "lingua franca" status in many parts of the world, because of the military, economic, scientific, political and cultural influence of the "British



Empire" in the 18th and 19th centuries and that of the "United States" from the mid 20th century to the present. The global influence of English comes from cinema, music, airlines, broadcasting, science, and the Internet in recent decades. English is now the most widely learned second language in the world.

Many students worldwide need to learn some English and business English is required in many fields and occupations. Because people speak and learn English everywhere, the language is considered a "global language." It is also, by international treaty, the official language for aircraft/airport communication. Its acceptance as a first or second language is the main indication of its global status.

- 1. Where does the English Language come from?
- 2. Where do people speak this language as their mother language?
- 3. What are the top three languages in the world?
- 4. Why is English considered the "lingua franca"?
- 5. Why do people need English?
- 6. And you? Why do you need this language?

